

Description of the analytical rubric of the course ELED 206, ELED 207, ELED 308, SEED 372, SEED 373 analysis of the results of the execution of the students of the semester August 2021

Description of the Analytical Rubric

As a result of the evaluation of the rubric used, it complies with the CAEP recommendation. The analytical rubric provides to inform the student about the evaluation process while qualifying its performance. Thus, the evaluation is objective, free of prejudices and fair for all students. The course rubric is presented to students prior to completing their clinical experience hours. The purpose of this rubric is to evaluate your performance, it is delivered with the grade and observations, and it is discussed as part of the feedback.

Analysis of the results of the execution of the students Semester August 2021

Of the fourteen (14) students enrolled in the Methodologies courses, we can point out that the scores fluctuated between 50 and 43 for an average of 90%. Five (5) students earned A's for 71%, two (2) students earned B's for 29%.

When analyzing the scores, the indicators with the highest averages were #1, #9 and #10. In indicator #4, #5 among the 14 students obtained an average of 100%. In indicator # 2, # 3, # 6 and # 7 among the 14 students they obtained 90% for indicator # 8 among the 14 students they obtained an average of 92%. It is inferred that the performance of the students was outstanding.

In general, according to the results, particularly from August 2021, the excellent execution of the students is evident according to the description of the course. Likewise, according to the results of the students' execution, the objective "Reflection (TESOL 1.a.1, 1.a.2; CAEP 1.4, 1.5; INTASC 1, 4)" is mainly evident.

In conclusion, the average of the evaluations of the August 2021 semester in the methodologies courses indicates that these hours of clinical experiences were satisfactory for the students.

Prof. Dennisse Diaz

Description of the analytical rubric of the course ELED 207-Methodology in Language Arts and Reading; ELED 152-Methodology in Mathematics for the Elementary Level; ELED 154-Methodology in Social Studies for the Elementary Level; SEED 373-Methodology in Teaching Science at the Secondary Level analysis of the results of the students' performance during the semester

August 2022

Description of the Analytical Rubric

As a result of the evaluation of the rubric used, it complies with the CAEP recommendation. The analytical rubric provides to inform the student about the evaluation process while qualifying its performance. Thus, the evaluation is objective, free of prejudices and fair for all students. The course rubric is presented to students prior to completing their clinical experience hours. The purpose of this rubric is to evaluate your performance, it is presented with the grades and observations, and it is discussed as part of the feedback.

Analysis of the results of the execution of the students Semester August 2022

Of the eight (8) students enrolled in the Methodologies courses, we can point out that the scores range between 50 and 48 for an average of 96%. Six (6) students obtained A's for 75%, two (2) students obtained B's for 25%.

When analyzing the scores, the indicators with the highest averages were #1, #9 and #10. In indicator #4, #5 among the 8 students obtained an average of 100%. In indicator # 2, # 3, # 6 and # 7 among the 8 students they obtained 90% for indicator # 8 among the 8 students they obtained an average of 92%. It is inferred that the performance of the students was outstanding.

In general, according to the results, particularly for August 2022, the excellent performance of the students is evident according to the course description.

Likewise, according to the results of the students' execution, the objective "Reflection (TESOL 1.a.1, 1.a.2; CAEP 1.4, 1.5; INTASC 1, 4)" is mainly evident.

In conclusion, the average of the evaluations of the August 2022 semester in the methodologies courses indicates that these hours of clinical experiences were satisfactory for the students.

Prof. Dennisse Diaz
Course Professor