

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
PUCPR BACCALAUREATE'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

PUCPR BSW Program: Ponce and Mayaguez Campuses Summary of the Program's Competency-based Assessment Plan Generalist Practice 2021-2022

Field Practice Evaluation Instruments

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| Assessment Measure #1: Field Practice Reflection Exercise (Students reflect on the experience gained in their practice scenario in the areas of social policy, professional behavior, diversity and engagement with people, families, groups and communities) (Competencies 1-9) | |
| Dimension(s) assessed: | Knowledge, values, skills, and cognitive and affective dimensions |
| When/where students are assessed: | At the end of the course SOWK 432 in the first semester of the last academic year. |
| Who assessed student competence: | Field Education Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% |
| Assessment Measure #2: Oral presentation of one case (To assess the student's mastery in the professional behavior competencies; engagement with diversity, human rights and social justice; research-informed practice; and engagement, assessment, intervention, evaluation with individuals, families, groups, communities and organization. (Competencies 1-9) | |
| Dimension(s) assessed: | Knowledge, values, skills, and cognitive and affective dimensions |
| When/where students are assessed: | At the end of the course SOWK 434 in the second semester of the last academic year |
| Who assessed student competence: | Field instructor |

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| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% |

Course-embedded Competencies Assessment

| Assessment Measure #1: Interview exercise (Rubric) | | (Competency 1) |
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| Dimension(s) assessed: | | Cognitive and affective |
| When/where students are assessed: | | At the end of the course SOWK323 |
| Who assessed student competence: | | Faculty teaching |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | | 80% |

| Assessment Measure #2 Oral Presentation (rubric) | | (Competency 2) |
|--|--|--|
| Dimension(s) assessed: | | Knowledge |
| When/where students are assessed: | | At the end of the course SOWK214 |
| Who assessed student competence: | | Faculty teaching |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | | 80% |

| Assessment Measure # 3 Interview to elder person (rubric) | | (Competency 3) |
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| Dimension(s) assessed: | Knowledge, values, skills, and cognitive and affective dimensions | |
| When/where students are assessed: | At the end of the course SOWK 415 | |
| Who assessed student competence: | Course Instructor | |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points | |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% | |

| Assessment Measure # 4 Research Article Review (rubric) | | (Competency 4) |
|--|---|-----------------------|
| Dimension(s) assessed: | Knowledge and skills | |
| When/where students are assessed: | At the end of the course SOWK 301 | |
| Who assessed student competence: | Course Instructor | |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points | |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% | |

| Assessment Measure # 5 Oral Presentation Rubric about the intersection between human rights, social justice and social context, and how impact social policy development and implementation (Competency 5) | |
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| Dimension(s) assessed: | Values and skills |
| When/where students are assessed: | At the end of the course SOWK 209 |
| Who assessed student competence: | Course Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% |

| Assessment Measure #6: Theory application exercise (Rubric) (Competency 6) | |
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| Dimension(s) assessed: | Knowledge cognitive and affective |
| When/where students are assessed: | At the end of the course SOWK 210 |
| Who assessed student competence: | Course Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% |

| Assessment Measure #7: Task Centered Model Exercise (Rubric) (Competency 7) | |
|--|---|
| Dimension(s) assessed: | Values, cognitive and affective |
| When/where students are assessed: | At the end of the course SOWK 309 |
| Who assessed student competence: | Course Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% |

| Assessment Measure #8 Oral Presentation (Rubric) | | (Competency 8) |
|--|---|-----------------------|
| Dimension(s) assessed: | Knowledge, cognitive and affective | |
| When/where students are assessed: | At the end of the course SOWK 304 | |
| Who assessed student competence: | Course Instructor | |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points | |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% | |

| Assessment Measure #9 Case Study Analysis | | (Competency 9) |
|--|---|-----------------------|
| Dimension(s) assessed: | Values and Knowledge | |
| When/where students are assessed: | At the end of the course SOWK 307 | |
| Who assessed student competence: | Course Instructor | |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 | 3 of 4 possible points | |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 | 80% | |

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2021-2022)

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | |
|---|---|---|--|--|
| | | Aggregate of Students from All Program Options n = (240) | Program Option #1 (Ponce) n = (200) | Program Option #2 (Mayaguez) n = (40) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will demonstrate competence inclusive of 2 or more measures | 85 | 80 | 91 |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will demonstrate competence inclusive of 2 or more measures | 80 | 90 | 70 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will demonstrate competence inclusive of 2 or more measures | 95 | 90 | 100 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 80% of students will | 65 | 50 | 80 |

| | | | | |
|---|---|-----------|-----------|-----------|
| | demonstrate competence inclusive of 2 or more measures | | | |
| Competency 5: Engage in Policy Practice | 80% of students will demonstrate competence inclusive of 2 or more measures | 80 | 80 | 80 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 84 | 87 | 80 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 78 | 76 | 80 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 80 | 75 | 85 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 70 | 70 | 70 |