

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

Professional Dispositions PCUPR Teacher Preparation Program TPP

The mission of the Teacher Preparation Program (TPP) of Pontifical Catholic University is to reach academic excellence in the formation of teachers and education professionals through a Christian, academic, and integral formation. From the moment they enter the program of study, each candidate is expected to demonstrate an interest in the profession throughout their educational endeavor until mastery of professional dispositions. These professional dispositions are based on the four pillars of the College of Education of Pontifical Catholic University of Puerto Rico. The four fundamental core values are competency, coherence, commitment, and collaboration, and the professional standards of the Department of Education of Puerto Rico.

What are PCUPR professional dispositions?

Professional dispositions for PCUPR TTP candidates are values, commitments, and professional ethics that govern how a teacher in formation performs with students, families, colleagues, and community members in Puerto Rico and abroad.

Competency

Competency is the formation of candidates entailing subject and pedagogical knowledge at the conceptual, reflective, and practical levels.

1. Candidates demonstrate their knowledge with an ability to perform and communicate effectively, which enhances the educational opportunities of their peers and for all students and their families, especially those representing any diversity. CAEP (#1,2,3, &4) ; INTASC(# 1-8) DEPR (1-9)
2. Candidates maintain communication effectively with their immediate professors and supervisors. (CAEP (4.2), InTASC 1-8) DEPR 4, 11)
3. Candidates display initiative in carrying out tasks related to the content of the courses, classroom observations, and/or practicum. (CAEP (3.4) (4.2), InTASC #1-8) DEPR (1-9)

Coherence

Coherence is the quality of being consistent with professional, moral, ethical, and Christian principles that the future teacher possesses and applies in all situations.

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

1. Candidate performs with solid convictions, search and reflect on the integrity of their behavior. CAEP (#1,2,3, &4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)EP (#1,2,3,&4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)
2. Candidate communicates openly and productively and responds to their responsibility as student, teacher, and educator without giving in to personal interests. CAEP (#1,2,3, &4); INTASC(#1, 2, 3, 10) DEPR (9-11)

Commitment

Commitment is defined as the personal and professional capacity to convert a promise into reality; to fulfill what is promised, agreed upon, negotiated, or offered in an essential, efficient, loyal, formal, or informal manner. Commitment leads to the completion of work and desired results in pursuing excellence.

1. Candidates demonstrate their commitment to student learning and promote student self-determination and autonomous functioning. CAEP (#1,2,3,&4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)
2. Candidates provide services at all levels of student ability; they use strategies and supports that facilitate autonomous student functioning and convey high learning and behavioral expectations. CAEP (#1,2,3,&4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)

Collaboration

It is defined as the attitude of sharing, helping, cooperating, offering support, and offering services to a **person**, a group of people, **a community cause**, or an institution in favor of shared success.

1. Candidate demonstrates a positive rapport with others, contributes to group efforts, and demonstrates respect for others and their ideas. CAEP (#1,2,3, &4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)
2. Candidate appreciates and respects the ideas and contributions of others, avoids prejudices, develops a sense of shared leadership, assumes responsibility and commitment before others, places importance on finishing and maintaining tasks, and develops social skills. CAEP (#1,2,3,&4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)
3. The candidate seeks to **harmonize faith and reason** and demonstrate a high sense of respect toward human dignity. CAEP (#1,2,3,&4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

Analysis of Data

The approval of the Institutional Review Board of Pontifical Catholic University was granted December 3, 2021 (AUTORIZACIÓN PARA REALIZAR INVESTIGACIÓN INSTITUCIONAL: PROTOCOLO-ED-21-22-04). The survey was administered to students in the course COED 200/202 for all three campuses during the January-May 2022 semester. These candidates are part of the first cohort, which will be surveyed in the future, and later cohort groups. Results indicate that sixteen candidates from the three campuses volunteered to be part of the survey. The programs surveyed include Visual Arts, Secondary Science, Special Education, Elem Gen Education, Music, Secondary History, Primary Education, English Elem & Secondary, & Physical Ed.

An overall majority of the candidates totally agreed (75%-93.8%) in demonstrating the 12 dispositions. The lowest percentage obtained with totally agreed was disposition **# 3: *I display initiative in carrying out tasks related to the content of the courses, classroom observations, and/or practicum (CAEP (3.4) (4.2), InTASC #1-8) DEPR (1-9)***. This particular cohort is initiating the Teacher Preparation Program; therefore, it is plausible that candidates are developing initiatives and leadership in the beginning courses.

In terms of evaluating professional dispositions as undecided, only one out of 16 (6.3%) of the candidates showed to be undecided in the following criteria:

2. *I maintain communication effectively with my immediate professors and supervisors CAEP (4.2), InTASC 1-8) DEPR 4, 11)*
3. *I display initiative in carrying out tasks related to the content of the courses, classroom observations, and/or practicum. CAEP (3.4) (4.2), InTASC #1-8) DEPR (1-9)*
4. *I demonstrate commitment to student learning and promote student self-determination and autonomous functioning. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)*

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

5. *I communicate openly and productively and respond to my responsibility as a student, teacher, and educator without giving in to personal interests. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)*
9. *I appreciate and respect the ideas and contributions of others, avoid prejudices, develop a sense of shared leadership, and assume responsibility and commitment before others. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)*
11. *I harmonize faith and reason and demonstrate a high sense of respect toward human dignity. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)*

The highest percentage obtained (93.8% Totally Agree) was in criteria #12: ***I visualize myself as a future teacher that is competent, committed, coherent, and collaborative. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11).*** In this specific criteria, only one evaluated this disposition as "Disagree" (6.3%).

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

TEACHER PREPARATION PROGRAM (TPP)

Instructions

Please evaluate the following **professional dispositions** as a candidate for the Teacher Preparation Program (TPP). The following provisions are values, commitments, and professional dispositions that govern how a teacher in training performs with peers, students, families, colleagues, and community members in Puerto Rico and abroad. These professional dispositions are based on the four pillars of the College of Education of Pontifical Catholic University of Puerto Rico. The four fundamental core values are competency, coherence, commitment, and collaboration, and the professional standards of the Department of Education of Puerto Rico.

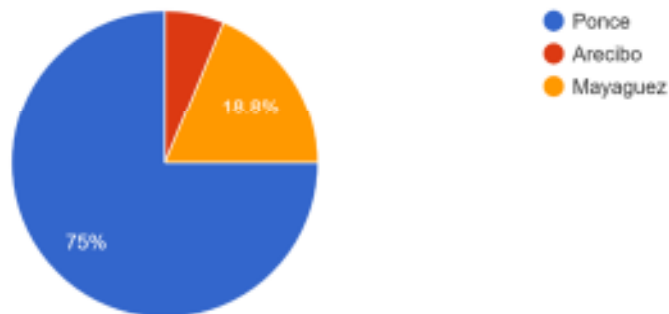
Respond to professional dispositions using the following Likert scale, which indicates whether you Totally Agree (TA), Agree (A), Undecided (U), Disagree (D), or Totally Disagree (TD).

Scale: Totally Agree (TA)= 5 Agree (A)= 4 Undecided (U) =3 Disagree (D) =2 Totally Disagree (TD) =1

Campus

Recinto al que pertenece:

16 responses

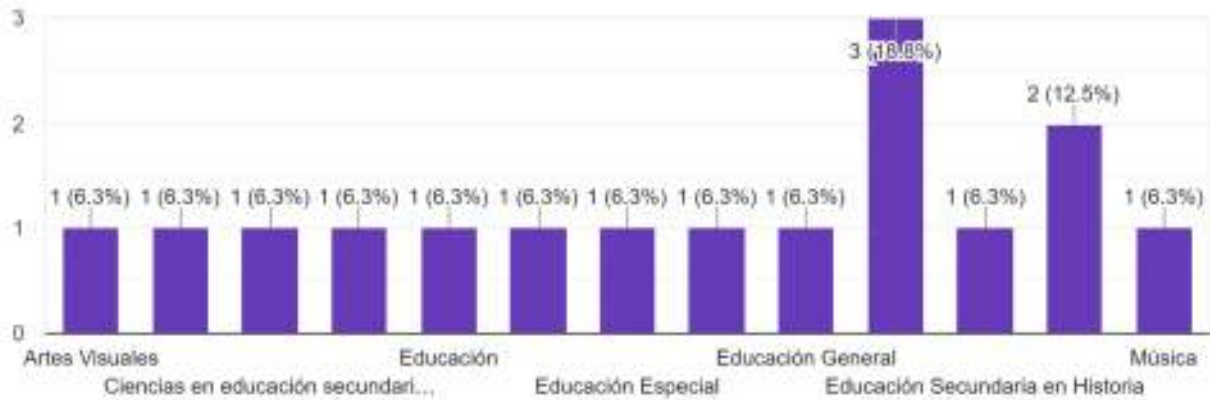


COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

Programs Surveyed: Visual Arts, Secondary Science, Special Education, Elem Gen Education, Music, Secondary History, Primary Education, English Elem & Secondary, & Physical Ed

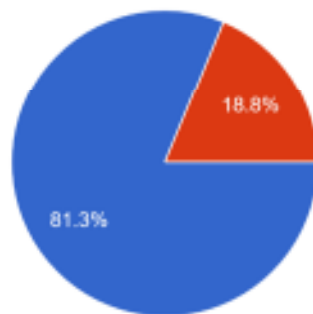
16 responses



1. I demonstrate knowledge to perform and communicate effectively, which enhances the educational opportunities of my peers, my students and their families, especially those representing any diversity.

CAEP (#1,2,3, &4) ; INTASC(# 1-8) DEPR (1-9)

16 responses



- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo (1)

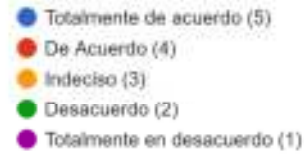
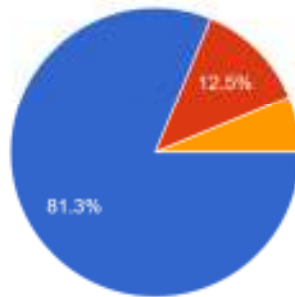
- Totally Agree (5)
- Agree (4)
- Undecided (3)
- Disagree (2)
- Totally Disagree (1)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

2. I maintain communication effectively with my immediate professors and supervisors
CAEP (4.2), InTASC 1-8) DEPR 4, 11)

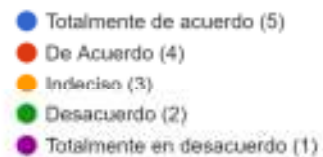
16 responses



Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)

3. I display initiative in carrying out tasks related to the content of the courses, classroom observations, and/or practicum. CAEP (3.4) (4.2), InTASC #1-8) DEPR (1-9)

16 responses

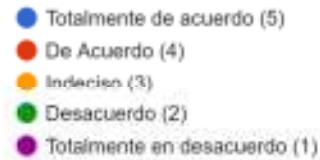
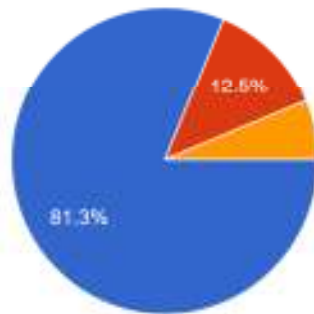


Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

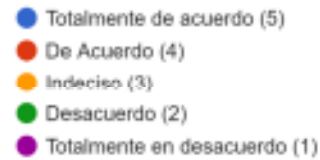
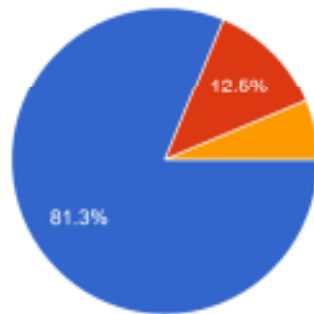
4. I demonstrate commitment to student learning and promote student self-determination and autonomous functioning. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)



Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)

5. I communicate openly and productively and respond to my responsibility as student, teacher and educator without giving in to personal interests. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses



Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

6. I demonstrate commitment to student learning and promote student self-determination and autonomous functioning. CAEP (#1,2,3, &4) ; INTASC(#1, 2, 3, 10) DEPR (9-11)

16 responses



- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo (1)

- Totally Agree (5)
- Agree (4)
- Undecided (3)
- Disagree (2)
- Totally Disagree (1)

7. I provide services at all levels of my ability; I use strategies and support to facilitate my autonomous functioning and demonstrate high learning and behavioral expectations. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses



- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo (1)

- Totally Agree (5)
- Agree (4)
- Undecided (3)
- Disagree (2)
- Totally Disagree (1)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

8. I have a positive rapport with others, and I contribute to group efforts, and demonstrate respect for others and their ideas. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses

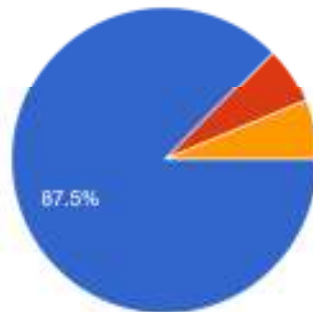


- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo

- Totally Agree (5)
- Agree (4)
- Undecided (3)
- Disagree (2)
- Totally Disagree (1)

9. I appreciate and respect the ideas and contributions of others, avoid prejudices, develop a sense of shared leadership, assume responsibility and commitment before others. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses



- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo (1)

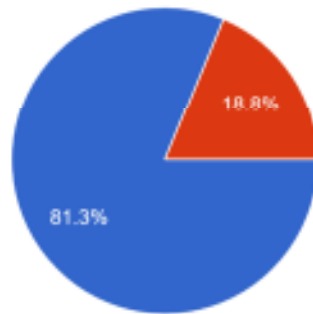
- Totally Agree (5)
- Agree (4)
- Undecided (3)
- Disagree (2)
- Totally Disagree (1)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

10. I prioritize on finishing and maintaining tasks and developing social skills. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses

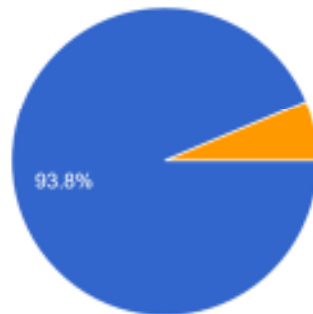


- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo (1)

Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)

11. I harmonize faith and reason and demonstrate a high sense of respect toward human dignity. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses



- Totalmente de acuerdo (5)
- De Acuerdo (4)
- Indeciso (3)
- Desacuerdo (2)
- Totalmente en desacuerdo (1)

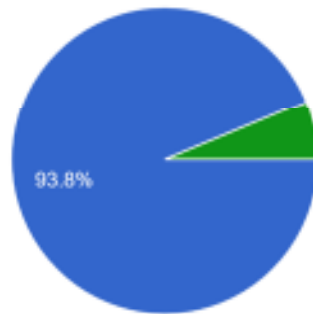
Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)

COLEGIO DE EDUCACIÓN

Departamento Interdisciplinario de Educación Salud y Moda

12. I visualize myself as a future teacher that is competent, committed, coherent, and collaborative. CAEP (#1,2,3, &4); INTASC (#1, 2, 3, 10) DEPR (9-11)

16 responses



● Totalmente de acuerdo (5)
● De Acuerdo (4)
● Indeciso (3)
● Desacuerdo (2)
● Totalmente en desacuerdo (1)

Totally Agree (5)
Agree (4)
Undecided (3)
Disagree (2)
Totally Disagree (1)