



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes
Year 2024-2025

Pontifical Catholic University of Puerto Rico MSW Program
Master in Social Work: Clinical Area

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Written Paper (rubric); Critical Analysis of the Film "I Give You My Eyes" to identify ethical issues; Opinion of the Professional College of Social Work or related organizations Oral Presentation; Oral Presentation of Photo Essay (case) question #2	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Oral presentation of a topic (Group intervention); Oral Presentation of Photo Essay (case)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Written Paper: Critical Analysis of the Film "I Give You My Eyes"; Photo Essay Group and individual reflection. Review Question Task	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Qualitative analysis of social policy Forum.	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Oral Presentation Research Articles analysis	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Photo Essay Group and individual reflection. Rubric Oral Presentation	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Research Articles analysis of a Public Policy; Oral presentation of a topic (Group intervention)	3.5 of 4 points on each criterion	80% of students will demonstrate

	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	competence inclusive of 2 measures
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Written Paper: Critical Analysis of the Film "I Give You My Eyes"; Oral presentation of a topic (group intervention): Rubrics	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Application of Group Session Stages (Role Play Rubric)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	

Generalist Practice | Summary of Outcomes
Assessment Data Collected on: December 2024 and May 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 137	Program Option 1 Outcomes: Ponce n = 55	Program Option 2 Outcomes: Arecibo n = 36	Program Option 3 Outcomes: Mayaguez n = 46
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	Instrument 1: 92% Instrument 2: 100% Final: 96%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 100% Instrument 2: 100% Final: 100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96%	Instrument 1: 82% Instrument 2: 100% Final: 91%	Instrument 1: 96% Instrument 2: 100% Final: 98%	Instrument 1: 100% Instrument 2: 100% Final: 100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96%	Instrument 1: 83% Instrument 2: 100% Final: 92%	Instrument 1: 91% Instrument 2: 100% Final: 96%	Instrument 1: 100% Instrument 2: 100% Final: 100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96%	Instrument 1: 91% Instrument 2: 89% Final: 90%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 96% Instrument 2: 97% Final: 97%
Competency 5: Engage in Policy Practice	80%	99%	Instrument 1: 94% Instrument 2: 100% Final: 97%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 100% Instrument 2: 100% Final: 100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 137	Program Option 1 Outcomes: Ponce n = 55	Program Option 2 Outcomes: Arecibo n = 36	Program Option 3 Outcomes: Mayaguez n = 46
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92%	Instrument 1: 79% Instrument 2: 89% Final: 84%	Instrument 1: 91% Instrument 2: 100% Final: 96%	Instrument 1: 100% Instrument 2: 94% Final: 97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	99%	Instrument 1: 94% Instrument 2: 100% Final: 97%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 97% Instrument 2: 100% Final: 99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99%	Instrument 1: 97% Instrument 2: 100% Final: 99%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 100% Instrument 2: 100% Final: 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97%	Instrument 1: 87% Instrument 2: 100% Final: 94%	Instrument 1: 91% Instrument 2: 100% Final: 96%	Instrument 1: 100% Instrument 2: 94% Final: 97%

Specialized Practice | Summary of Plan
Area of Specialized Practice: Clinical Area

Assessment Data Collected on: December 2024 and May 2025

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: The main strengths and limitations of the model; (Rubric of Oral Presentation) Intrapersonal and ethical analysis in the management of the problem (Rubric of Oral Presentation); Individual Conceptualization vs. Family Conceptualization (Rubric of Oral Presentation); Homework #1 Code of ethics of Professional of Social Workers Homework #2 (Rubric # 1); Law 408 Mental Health of Puerto Rico (Rubric #2)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: The main strengths and limitations of the model. (Rubric #1) The main strengths and limitations of the model. (Rubric #2)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures

	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: ADEI in Oral Presentation (Rubric #1); Homework #1 Code of ethics of Professional of Social Workers (Rubric #1) Written Paper: Case	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Evidence base practice written paper. (Rubric)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1. Oral Presentation of Written Paper (Rubric)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Oral Presentation of a Model and a written Paper (Rubric)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Conceptualization and Role Play (Rubric); Oral presentation: Intervention of a hypothetical case (Rubric); Homework #1 Code of ethics of Professional of Social Workers (Rubric #1); Homework#2 Law 408 Mental Health of Puerto (Rubric #2)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures

	Instrument 2: Field Evaluation / Learning Agreement	3.5 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Oral Presentation Written Paper Rubric)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement. 3. Inform presentation of hypothetical case 4. Rubric for case Inform	3.5 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Homework #2 Law 408 Mental Health of Puerto Rico; (Rubric #2) Oral presentation: Intervention of a hypothetical case (Rubric) Oral Presentation Written Paper (Rubric)	3.5 of 4 points on each criterion	80% of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Field Evaluation / Learning Agreement 3. Rubric for case Inform	3.5 of 4 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Area

Assessment Data Collected on: December 2024 and May 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 163	Program Option 1 Outcomes: Ponce n = 89	Program Option 2 Outcomes: Arecibo n = 34	Program Option 3 Outcomes: Mayaguez n = 40
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98%	Instrument 1: 96% Instrument 2: 93% Final: 95%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 100% Instrument 2: 100% Final: 100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%	Instrument 1: 96% Instrument 2: 100% Final: 98%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 95% Instrument 2: 100% Final: 98%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	91%	Instrument 1: 94% Instrument 2: 100% Final: 97%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 52% Instrument 2: 100% Final: 76%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	97%	Instrument 1: 90% Instrument 2: 91% Final: 91%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 100% Instrument 2: 100% Final: 100%
Competency 5: Engage in Policy Practice	80%	98%	Instrument 1: 90% Instrument 2: 95% Final: 93%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 100% Instrument 2: 100% Final: 100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 163	Program Option 1 Outcomes: Ponce n = 89	Program Option 2 Outcomes: Arecibo n = 34	Program Option 3 Outcomes: Mayaguez n = 40
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99%	Instrument 1: 97% Instrument 2: 98% Final: 98%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 98% Instrument 2: 100% Final: 99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93%	Instrument 1: 98% Instrument 2: 93% Final: 96%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 88% Instrument 2: 80% Final: 84%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	91%	Instrument 1: 100% Instrument 2: 95% Final: 96%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 93% Instrument 2: 60% Final: 77%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93%	Instrument 1: 98% Instrument 2: 93% Final: 96%	Instrument 1: 100% Instrument 2: 100% Final: 100%	Instrument 1: 88% Instrument 2: 80% Final: 84%